



Child Protection (Safeguarding) Policy

Policy Category:	Safeguarding
Responsible:	Designated Safeguarding Lead
Date created:	May 2017
Next review:	On-going

Our policy applies to all staff (teaching, support and volunteers) and the Board members working for and on behalf of the school and is available to parents via the School's website.

Please note that everyone associated with DBS has a Safeguarding responsibility in keeping our students safe and away from harm. Everyone should feel able and confident to make a Safeguarding referral.

Concerns regarding the welfare of any student should be acted on IMMEDIATELY. If the Designated Safeguarding Lead (DSL) or any of the DSL Deputies listed below are not available, the Principal or a member of the Advisory Board should be contacted.

Key Safeguarding Personnel

Designated Safeguarding Lead: Mrs Sophie Berry (Head of Pre-Prep)

Designated Safeguarding Advisory Board Member: Mr. Hugh Cocke

Designated Safeguarding Deputy: Mr Richard Downs (Head of Senior)

Designated Safeguarding Deputy: Mrs Mary Bridges (Head of Prep)

Designated Safeguarding Deputy: Miss Claire McDonnell (SENCO)

Designated Safeguarding Deputy: Miss Laura Jones (School Counsellor and Head of Well-Being)

Thai Safeguarding Liaison: Satima (Bursar)

Terminology Used in this Policy

Child(ren)/Student(s): Includes every student attending Denla British School campus, 18 years old and younger.

Child Protection: Refers to the processes undertaken to protect children who have been identified as suffering, or at risk of suffering significant harm.

Parent: Includes birth parents and other adults who are in a parenting role, for example grandparents, step-parents, foster carers and adoptive parents.

Safeguarding: Refers to the process of protecting children from maltreatment, preventing the impairment of health or development, ensuring that children grow up in circumstances consistent with the provision of safe and effective care, acting to enable all children to have the best outcomes and promoting the overall welfare of children.

1. Policy Statement

DBS fully recognises its responsibilities for child protection in accordance with:

- The Thailand Child Act (2003);
- Keeping Children Safe in Education (KCSIE Sept 2022) and
- The United Nations Convention on the Rights of the Child (UNCRC 1990).

The DBS Child Protection Policy is also aligned and informed by the recommendations of the International Task Force on Child Protection (ITFCP), the International Child Protection Association (ICPA) and follows the latest guidance from the International Centre for Missing and Exploited Children (ICMEC), organisations that have set the standards for safeguarding in schools worldwide. DBS recognises that the welfare of the child is paramount and all children, regardless of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation have a right to equal protection from all types of harm or abuse.

1.1. Aims

The aims of this policy are to:

- Provide and make a safe environment where we can trust and care for each other.
- Prevent children from being radicalised and forming harmful relationships.
- Act if a child is found to be suffering from harm. This is the threshold for intervention.
- Maintain confidentiality, keep all records in a secure place.
- Build positive relationships between home and School.
- Arrange site security to ensure that all children are safe at all times.
- Support children in line with our School mission statement and values.

This policy is for all members of staff and volunteers and is published on the DBS website. It can be made available in large print or other accessible format if required. This policy applies wherever staff or volunteers are working with students even where this is away from the School, for example at an activity centre or on an educational visit, as well as sports and activity programmes provided through our outside agencies.

Every student should feel safe and protected from any form of abuse. In this policy, that means neglect, non-accidental physical injury, sexual exploitation or emotional ill-treatment, online issues/cyber bullying and social media abuse.

Denla British School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The School will take all reasonable measures to:

- Ensure that we practise safer recruitment in checking the suitability of staff and volunteers (including staff employed by another organisation) to work with children and young people in accordance with the guidance given in ‘Safeguarding Children and Safer Recruitment in Education’, the UK Independent School Standards Regulations 2010.
- Ensure that regular and appropriate Safeguarding training is given to all staff and that all staff

are aware of the Child Protection Policy and the system for referrals.

- Ensure that we carry out all necessary checks on the suitability of people who serve on the DBS School Board in accordance with the above regulations and guidance given in Safeguarding Children and Safer Recruitment in Education (2010).
- Ensure that the School ceases to use the services of any person (whether employed, contracted, a volunteer or student) because that person was considered unsuitable to work with children.
- Ensure that where staff from another organisation are working with our students on another site, we have copies of police checks and the appropriate child protection policy has been shared and procedures apply to those staff.
- Protect each student from any form of abuse, whether from an adult or another student.
- Be alert to signs of abuse both in the School and from outside.
- Deal appropriately with every suspicion or complaint of abuse.
- Design and operate procedures which promote this policy.
- Design and operate procedures which, so far as possible, ensure that teachers and others who are innocent are not prejudiced by false allegations.
- Support a child who has been abused in accordance with an agreed protection plan.
- Be alert to the medical needs of children with medical conditions.
- Prepare robust and sensible health & safety procedures.
- Take all practicable steps to ensure that School premises are as secure through security guards at each entry point and a lanyard system is in place. Ensure visitors sign for and adhere to the Visitors Code of Conduct.
- Operate clear and supportive policies on drugs, alcohol and substance misuse as well as having robust anti-bullying and anti-cyberbullying policies.
- Consider and develop procedures to deal with any other safeguarding issues which may be specific to individual children in our School or in our local area;

Every complaint or even suspicion of abuse from within or outside the School will be taken seriously and in all proper circumstances will be referred to an external agency as appropriate.

1.2 Links with other Policies

This safeguarding policy has obvious links with the wider safeguarding agenda and specifically all policies that make up the safeguarding suite of documents which are:

Whistleblowing Policy

Staff Code of Conduct Policy

Staff Handbook

Safer Recruitment Policy

New Teacher Induction Policy

Fire Safety and Prevention Policy

Online Safety Policy (including Cyberbullying)

Intimate Care Policy (ICP)

Positive Behaviour and Anti Bullying Policy (including Peer on Peer abuse)

When ratifying or reviewing the Policy, links should be made with these other relevant policies which can be found on the shared area. It is expected that all staff read these policies.

2. The Designated Safeguarding Lead (DSL)

The School will appoint a senior member of staff as the Designated Safeguarding Lead (DSL), with the necessary experience, training and authority to be responsible for matters relating to child protection and welfare. The main responsibilities of the Designated Safeguarding Lead are:

- To be the first point of contact for parents, students, academic and non-academic staff and external agencies in all matters of child protection.
- To coordinate the child protection procedures in the School.
- To maintain an on-going training programme for all School employees. All new members of staff will be given Level 1 training upon induction and short CP updates will be given to academic staff at the start of each term. There will be a whole-school CP Level 1 update every three years.
- To monitor the keeping, confidentiality and storage of records in relation to child protection.
- To liaise with the local Thai authorities and relevant external agencies as required.
- To keep and maintain records of staff training on Child Protection, Safeguarding and Safer Recruitment training
- To ensure staff sign to indicate that they have read and understood the Child Protection Policy and Part 1 of the KCSIE (2022) document.
- To oversee that Online Safety at DBS is secure and part of the school curriculum.

The DSL will:

- Advise and act upon all suspicion, belief and evidence of abuse reported to them.
- The DSL will consult with the Designated Advisory Board Member or in his/her absence, the Vice Chair of the Board (without first notifying the Principal).
- Monitor records of students in the School who are subject to a child protection plan to ensure that this is maintained and updated as notification is received.
- Liaise with other professionals to ensure that children who are subject to child protection plans are monitored.
- Where appropriate, to take part in child protection conferences or reviews.

The DSL will have undertaken Level 3 (or equivalent) child protection/Safeguarding training and training in inter-agency working and will attend refresher training at two yearly intervals.

3. Signs of Abuse

Abuse can be:

- physical abuse, for example beating or punching;
- emotional abuse, for example rejection and denial of affection;
- sexual abuse, for example sexual assault or encouraging a child to view pornographic material;
- neglect, for example failure to provide appropriate care (eg warmth or medical attention).
- Domestic abuse

Possible signs of abuse include (but are not limited to):

- the student says he/she has been abused or asks a question which gives rise to that inference;
- there is no reasonable or consistent explanation for a student's injury;
- the injury is unusual in kind or location;
- there have been a number of injuries;
- there is a pattern to the injuries
- the student asks to drop subjects with a particular teacher and seems reluctant to discuss the reasons for the request;
- the student's personal development is delayed;
- the student loses or gains weight quickly;
- the student appears neglected, e.g. dirty, hungry, inadequately clothed
- the student is reluctant to go home, or has been openly rejected by his/her parents or carers.
- the student's behaviour stands out from the group as either being extreme model-behaviour or extremely challenging behaviour; or there is a sudden change in the student's behaviour.

Keeping our students safe is our paramount responsibility and DBS is aware that our responsibility also covers the following possible Safeguarding risks:

- Upskirting
- Peer on Peer abuse
- Faith-based abuse; including 'honour' based violence, Female Genital Mutilation (FGM) and Ritualistic abuse
- Gangs and knife crime
- Prevent and Radicalisation
- Child Exploitation including County Lines and Criminal Sexual Exploitation (CSE)
- Forced marriage
- Underage sexual activity
- Missing and trafficked children
- Domestic abuse

Denla British School will:

Track all children against the 5 outcomes of Every Child Matters:

1. Be Healthy.
2. Stay Safe.
3. Enjoy and Achieve.
4. Make a Positive Contribution.
5. Achieve Economic Well-being.

- Keep a record of positive and negative issues that could affect a child's well-being on CPOMS.
- Act to support children whose well-being is affected.
- Ensure, through training and supervision, that all staff and volunteers in the school are aware of the Child Protection procedures and act on any guidance or advice given by them.
- Be alert to the possibility that a child is at risk of suffering harm, and know how to report concerns or suspicions.

Effective Safeguarding Curriculum

Our school's effective safeguarding curriculum is taught through the programme Jigsaw, which is a comprehensive and progressive scheme of work for PSHE, including aspects of statutory Relationships and Health Education, and Safeguarding. Jigsaw provides a structured and developmental approach to the delivery of the safeguarding curriculum, with age-appropriate lessons that build on children's previous knowledge and understanding. Jigsaw aims to support children's mental health and wellbeing by equipping them with skills and knowledge that will help them navigate their way through life's challenges. The programme is designed to promote a positive and respectful ethos within our school community, where everyone feels valued, safe, and supported. By using Jigsaw to deliver our safeguarding curriculum, we can ensure that our approach is consistent, coherent and effective, enabling children to develop the knowledge and skills they need to stay safe and healthy.

4. Duty of Employees, Board Members and Volunteers

Denla British School will:

- Designate a senior member of staff and Deputy DSLs with knowledge and skills in recognising and acting on child protection concerns. They will act as a source of expertise and advice, and are responsible for coordinating action within the School and liaising with other agencies.
- Share our concerns with others who need to know, and assist in any referral process.
- Ensure that all members of staff and volunteers who have a suspicion that a child is suffering, or may be at risk of suffering significant harm, refer such concerns to the DSL.
- Safeguard the welfare of children whilst in the school, through positive measures to address bullying, especially where this is aggravated by sexual or racial factors, disability or special educational needs.
- Act swiftly and make appropriate referrals where an allegation is made that a member of staff has committed an offence against a child, harmed a child, or acted in a way that calls into question their suitability for working with children.
- Note any concerns about the welfare of children, ensuring appropriate referrals are made to the DSL.
- All parents/carers are made aware of the responsibilities of staff members regarding Child Protection procedures through the publication of the schools' Child Protection Policy on our website.
- Community users organising activities for children are aware of the school's Child Protection Policy and procedures.
- We will ensure that our selection and recruitment of staff meets the safer recruitment requirements as per our Safer Recruitment Policy, and volunteers are checked with appropriate references to work with children.
- We will ensure that there is at least one member of each interview panel that has completed the Educare Safer Recruitment in International Education Course.
- Any visiting professionals or guest speakers will be discussed at Leadership level before they can present to the children. This is to ensure the suitability of the visitor and appropriateness for the age of children they will present to.

Every employee and Advisory Board Member of Denla British School, as well as every volunteer who assists the School, is under a general legal duty:

- To protect children from abuse.
- To be aware of the School's child protection procedures and to follow them.
- To know how to access and implement the procedures, independently if necessary.
- To keep a sufficient record of any significant complaint, conversation or event.
- To report any matters of concern to the DSL.

Every employee needs to undertake appropriate training including refresher training at three-yearly intervals. Advisory Board Member training on child protection issues will be arranged as appropriate.

All staff are required to report to the DSL, any concern or allegations about school practices or the behaviour of colleagues which are likely to put students at risk of abuse or other serious harm. In exceptional cases, such reports should be made to the local police. There will be no retribution or disciplinary action taken against a member of staff for making such a report, provided that it is done in good faith.

Senior students/Prefects who hold positions of responsibility for other students will be briefed on appropriate action to take should they receive any allegations of abuse.

5. Procedures

5.1 Initial Complaint

A member of staff suspecting or hearing of a complaint of abuse:

- Must listen carefully to the child and keep an open mind – staff should not attempt to make a decision as to whether or not abuse had taken place.
- Must not ask leading questions, that is, a question which suggests its own answer.
- Must reassure the child but not give a guarantee of confidentiality – the member of staff should explain that they need to pass the information to the DSL who will ensure that the correct action is taken.
- Must submit a sufficient written record of the conversation – including the date, time and place of the conversation and the essence of what was said and done by whom and in whose presence, onto CPOMS, alerting appropriate members of staff.

5.2 Preserving Evidence

All evidence, e.g. notes, mobile phones containing text messages, clothing, computers, must be safeguarded and preserved, photos taken and added to CPOMS.

5.3 Reporting

All suspicions or complaints of abuse must be reported to the DSL or Deputy DSLs, or if the complaint involves the DSL, to the Principal. Members of staff must, as soon as reasonably possible, fill in an incident form on CPOMS.

5.4 Action by the Designated Safeguarding Lead

The action to be taken will take into account the following considerations.

- The nature/seriousness of the suspicion or complaint.
- The wishes of the student who has disclosed, provided that the student is of sufficient understanding and maturity. However, there may be times when the situation is so serious that decisions may need to be taken, after all appropriate consultation, that override a student's wishes, the wishes of the complainant's parents (provided they have no interest which conflicts with the student's best interests and that they are properly informed). If the Designated Person is concerned that disclosing information to parents would put a child at risk, he or she will take further advice from the relevant professionals before making a decision to disclose duties of confidentiality.
- If there is room for doubt as to whether a referral should be made, the Designated Person will consult with the Headmaster who may choose to liaise with relevant authorities.

5.5 Confidentiality

- We recognise that all matters relating to child protection are kept strictly confidential.
- The DSL will only disclose any information about a child to other members of staff on a need to know basis.
- All staff must be aware that they have a professional responsibility to share information with the DSL in order to safeguard children.
- All staff are responsible for their behaviour outside of the work environment and must not discuss a child's situation at any time.
- All staff must be aware that they cannot promise a child to keep secrets which might compromise the child's safety or well-being.
- We will always aim to share our intention to contact the child's parents with the child before doing so.

5.6 Allegations Against Staff

All School staff should adopt safe working practices when working with children:

- Avoid one to one situations where possible.
- Be visible if you are in a situation where you are working alone with children (let someone know where you are, who you are with and why, and for how long).
- Avoid unnecessary physical contact.
- Ensure all contact during lessons is appropriate, visible and in context.
- Adopt discretion with distressed children.
- Maintain appropriate communication with children both in and out of School.
- Always use school approved equipment for schoolwork; do not use personal equipment ie. phones, iPads etc in school.
- Staff must not have children as 'friends' via any social media or social networking site.
- Never share personal information with students.

If an allegation is made directly by a child to a member of staff, the member of staff receiving the allegation will immediately inform the DSL.

The DSL will then investigate the allegations to establish:

- Who made the allegation.
- The nature of the allegation.
- Where and when the alleged incident took place.
- Who was involved.
- Whether there were any witnesses.

All allegations made against members of staff will be reported to the Headmaster.

The member of staff against whom the allegations have been made may be suspended (with pay) pending investigation in order to protect all parties involved.

If the outcome of the investigation establishes that abuse has occurred, due to failure to meet applicable professional standards, the member of staff involved shall be dealt with through the School's Disciplinary Procedure.

If the allegation made to a member of staff concerns the Headmaster, the person receiving the allegation will immediately inform the Advisory Board, who will then investigate the allegations.

In the event of an allegation against the Headmaster, the decision to suspend will be made by the Advisory Board.

5.7 External

Parents and students will be informed in writing of their right to make their own complaint or referral to the authorities and will be provided with contact names, addresses and telephone numbers, as appropriate.

5.8 Allegations against the Designated Safeguarding Lead.

Where an allegation or complaint is made against the DSL, the matter should be reported immediately to the Headmaster who will follow the guidelines above.

5.9 Allegations against the Principal or members of the Denla British School Board

Where an allegation or complaint is made against the Headmaster the person receiving the allegation should immediately inform the Chair of the Board, or in his absence the Vice-Chair, without first notifying the Headmaster. If an allegation is made against the Chair of the Board, the allegation should be reported to the Headmaster.

5.10 Suspension

Suspension will not be an automatic response to an allegation. Full consideration will be given to all the options, subject to the need to ensure the safety and welfare of the students or student concerned, and the need for a full and fair investigation.

5.11 Timescales

Where it is clear immediately that the allegation is unfounded or malicious, the case should be resolved within one week. It is expected that most cases of allegations of abuse against staff will be resolved within

one month, with exceptional cases being completed within six months.

5.12 Unfounded or Malicious Allegations

Where an allegation by a student is shown to have been deliberately invented or malicious, the Headmaster will consider whether to take disciplinary action in accordance with the School's Positive Behaviour Policy. Where a parent has made a deliberately invented or malicious allegation the Headmaster will consider (in accordance with the School's terms and conditions) whether to require that parent to withdraw their child or children from the school on the basis that they have treated the school or a member of staff unreasonably.

5.13 Recording Allegations

Details of an allegation will be recorded on the employee's file and retained at least until the employee reaches the normal retirement age or for a period of ten years from the date of the allegation, if this is longer, unless the allegation was found to have been malicious, in which case it will be removed from the employee's records.

5.14 Criminal Proceedings

The school will consult with the relevant authorities following the conclusion of a criminal investigation or prosecution as to whether any further action, including disciplinary action, is appropriate and if so, how to proceed.

5.15 On-going Investigations

If the school ceases to use the services of a member of staff (or an Advisory Board Member or volunteer) because they have been deemed to be unsuitable to work with children, a compromise agreement will not be used and a detailed report will be given to the relevant authorities. The report will be made promptly to the Advisory Board and to the appropriate Teacher Regulations Authorities within one month of that person leaving the School. Any such incidents will be followed by a review of the safeguarding procedures within the School, with a report being presented to the Advisory Board without delay.

If any member of staff (or a board member or volunteer) tenders his or her resignation or ceases to provide his or her services, any child protection allegations will still be followed up by the School. The resignation will not prevent a prompt and detailed report being made to all relevant agencies and authorities.

6. Secure School Premises

DBS will take all practicable steps to ensure that school premises are as secure as circumstances permit. The School keeps a Visitors' sign-in book at the Door 3 entrance. All visitors must sign in on arrival and sign out on departure and are always escorted while on School premises by a member of staff or appropriately vetted volunteer. All visitors must adhere to the Visitors Code of Conduct regulations. All visitors will be given a name badge with the title 'Visitor' with a red lanyard, which must be clearly displayed and worn at all times whilst on the School premises.

Blue lanyards - School employees

Light Blue lanyards - Staff partners

Yellow lanyards - Parents

Red lanyards - Visitors

Green lanyards - Contractors

All visitors must report to the duty member of staff immediately on arrival and must observe the need to be kept under sufficient staff supervision during the duration of their visit.

7. Confidentiality and Information Sharing

CPOMS (Child Protection and Online Monitoring System) is used at DBS to manage safeguarding incidents and concerns. Recording incidents on CPOMS is an important part of a teacher's role in ensuring the safety and wellbeing of students.

How to record incidents:

1. First, log in to the CPOMS system using your school login credentials.
2. Once logged in, select the "New Incident" button from the dashboard.
3. Choose the type of incident you want to record from the drop-down menu. There are various incident types such as safeguarding, behaviour, medical, and attendance.
4. Fill in the incident details such as the date, time, location, description, and the names of the students involved. You can also add any witnesses or staff members involved in the incident.
5. Assess the severity of the incident and select the appropriate rating. The rating ranges from low to critical, and it is essential to choose the right rating to ensure that the incident is appropriately prioritised.
6. Add any actions taken in response to the incident. This could include contacting parents, referring the student to support services, or disciplinary actions.
7. Once the details have been filled, save the incident. This will add it to the CPOMS system and notify other relevant staff members.
8. It is essential to review and update the incident regularly, adding any new information or actions taken. This helps to ensure that the incident is appropriately managed and any necessary steps are taken to address it.

Recording incidents on CPOMS is an essential part of a teacher's safeguarding responsibilities. By following this guide, teachers can ensure that incidents are accurately recorded, assessed, and managed, helping to keep students safe and secure.

Confidentiality

At our school, we take safeguarding very seriously, and part of our commitment to keeping children safe is maintaining the confidentiality of sensitive information. All staff members are required to ensure that any information they receive about a child or family is kept confidential and not shared with anyone who does not have a legitimate need to know. This includes information about any safeguarding concerns or incidents recorded on our CPOMS system. We understand that keeping information confidential can be challenging at times, but we believe that it is essential for protecting the privacy and dignity of the children and families in our care. Any breach of confidentiality will be taken seriously and may result in disciplinary action. We also ensure that staff members are trained in data protection regulations and

understand their obligations to comply with the relevant legislation to ensure that all information is handled appropriately. By keeping information confidential, we can ensure that our safeguarding procedures are effective and that all children are kept safe from harm. The School also recognises that there may be occasions when allegations have been made against staff, and in such cases, the School will consult with the relevant authorities and, where appropriate, the police to agree on the information that should be disclosed and to whom.

8. Monitoring

The DSL will monitor the operation of this policy and its procedures and meet at least three times a year with the Safeguarding Advisory Board Member responsible for Child Protection. The Safeguarding Advisory Board Member who will make an annual report to the Board and will undertake an annual review of the Safeguarding policy and procedures. The Safeguarding Advisory Board Member will ensure that any deficiencies or weaknesses with respect to the child protection arrangements are remedied without delay.

Any significant CP incidents at the school will be immediately followed by a review of the Safeguarding procedures at the school resulting in a prompt report to the Principal and the Advisory Board.

The safeguarding team will meet weekly to discuss any concerns they may have and to support each other.

9. Safeguarding students and staff during Distance Learning

9.1 Children and online safety away from school

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy above.

Online teaching should follow the same principles as set out in the Code of Conduct. DBS will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements. In the unlikely event that a member of staff cannot access their established reporting pathways from home, they should email the Designated Safeguarding Lead. This will ensure that the concern is received. Staff are reminded of the need to report any concern immediately and without delay.

9.2 Staff/Student Relationships

Building positive relationships with students is important to staff at DBS. These guidelines aim to support staff maintain those positive relationships in a safe way.

Video conferences whilst different in nature should be kept as near to normal as possible between the student(s) and staff. Whilst this may feel different for staff, parents and students, DBS aims to create an environment that mirrors usual practice as much as possible. To ensure high quality teaching, learning and pastoral care and to safeguard staff and students please follow these guidelines:

- No 1:1 sessions, except for Counselling, Learning Support and potentially ELS
- 1:1 LS and ELS teachers have the option to record their sessions for Safeguarding purposes.
- Staff and children must wear suitable DBS clothing, as should anyone else in the household.
- Any computers used should be in appropriate areas, for example, not in bedrooms; and the background should be blurred.

- Live classes should be kept to a reasonable length of time, or the streaming may prevent the family 'getting on' with their day.
- Language must be professional and appropriate, including any family members in the background.
- Staff must only use platforms agreed by DBS to communicate with students.

Do:

- Feel free to contact students. This is important to them and makes them feel connected to the DBS community. They will appreciate you reaching out to say hi, offer support or deliver a lesson.
- Use different platforms to communicate but ensure they are approved by the DBS ICT dept/SMT
- Make learning videos, send video messages to the students. Social connection is important and this for some will be welcome in an empty house.

Don't:

- Give your personal number out.
- Make contact through social media.
- Meet students outside of school to re-teach content, chat or support.
- Become too familiar with the students. Remember you are staff and they are children, which means boundaries exist and should not be crossed.

9.3 Vulnerable students ('Watch' students)

Students who have already been identified as vulnerable and may receive some form of in school support, will need a specialised 'Care plan' to ensure that they are safe and engaging with Distance Learning. The DL Care Plan should be created, shared and monitored by the Head of Learning Support, in liaison with the Designated Safeguarding Lead (DSL) and the School Counsellor and communicated to all of the relevant stakeholders.